

Counselor – Final Evaluation

The Counselor shall be provided with a copy of the Final Evaluation Report at the conference prior to the discussion.

Counselor: _____

Assignment: _____

School: _____ Academic Year: _____

Date of Evaluation Conference : _____

The rating selected by the principal will be the highest rating selected in any observation during the evaluation period unless there is substantiating data to the contrary.

Standards of Counselor Performance		D	M	E
D = Does not meet expectations M = Meets expectations E = Exceeds expectations NA = Not applicable to this counselor				
Principle I:	Implements the Guidance Curriculum Component through the use of effective instructional skills and the careful planning of structured group sessions for all students.			
Principle II:	Implements the Individual Planning Component by guiding individuals and groups of students and their parents through the development of educational and career plans.			
Principle III:	Implements the Responsive Services component through the effective use of individual and small group counseling, consultation, and referral skills.			
Principle IV:	Implements the System Support Component through the effective guidance program management and support for other educational programs.			
Principle V:	Uses professional communication and interaction with the school community			
Principle VI:	Fulfills professional responsibilities			

Supporting Comments:

Principal's Signature

Date

Counselor's Signature

Date

The Counselor's signature does not necessarily indicate agreement with the contents of the Final Evaluation Report. The Counselor has the right to make a written statement within 15 school days after the evaluation conference. This statement shall become part of the Final Evaluation Report.

- | | |
|--|---|
| <input type="checkbox"/> Recommend for re-appointment (Non PTS)
<input type="checkbox"/> Not recommend for re-appointment (Non PTS)
<input type="checkbox"/> Recommend to Withhold Step
(Previous Documentation approved by Superintendent) | <input type="checkbox"/> Recommend for Professional Teachers Status
<input type="checkbox"/> Not recommend for Professional Teacher Status
<input type="checkbox"/> Continue Professional Improvement Plan
(refer to p.5, "Professional Improvement Plan") |
|--|---|