

# Evaluation Team Leader – Final Evaluation

*The Evaluation Team Leader shall be provided with a copy of the Final Evaluation Report at the conference prior to the discussion.*

Evaluation Team Leader: \_\_\_\_\_

Assignment: \_\_\_\_\_

School: \_\_\_\_\_ Academic Year: \_\_\_\_\_

Date of Evaluation Conference : \_\_\_\_\_

The rating selected by the principal will be the highest rating selected in any classroom observation during the evaluation period unless there is substantiating data to the contrary.

<b>Standards of Evaluation Team Leader Performance</b>	<b>D</b>	<b>M</b>	<b>E</b>
D = Does not meet expectations      M = Meets expectations E = Exceeds expectations			
<b>Principle I. Currency In Special Education:</b>			
<b>Principle II. Effective Planning of Special Education process</b>			
<b>Principle III. Effective Management of Special Education Process</b>			
<b>Principle IV. Effective Communication</b>			
<b>Principle V. Promotion of High Standards and Expectations for Student Achievement</b>			
<b>Principle VI. Promotion of Equity and Appreciation of Diversity</b>			
<b>Principle VII. Fulfillment of Professional Responsibilities</b>			

Supporting Comments:

\_\_\_\_\_  
Principal's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
ETL's Signature

\_\_\_\_\_  
Date

*The Evaluation Team Leader's signature does not necessarily indicate agreement with the contents of the Final Evaluation Report. The ETL has the right to make a written statement within 15 school days after the evaluation conference. This statement shall become part of the Final Evaluation Report.*

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|---|---|
| <input type="checkbox"/> Recommend for re-appointment (Non PTS )<br><br><input type="checkbox"/> Not recommend for re-appointment ( Non PTS )<br><br><input type="checkbox"/> Recommend to Withhold Step<br>(Previous Documentation approved by Superintendent) | <input type="checkbox"/> Recommend for Professional Teachers Status<br><br><input type="checkbox"/> Not recommend for Professional Teacher Status<br><br><input type="checkbox"/> Continue Professional Improvement Plan<br>(refer to p.5, "Professional Improvement Plan") |
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