

Level 4 Schools Measurable Annual Goals Template - Instructions

Updated June 21, 2010

From An Act to Reduce Achievement Gaps: To assess the school across multiple measures of school performance and student success, the turnaround plan shall include Measurable Annual Goals (MAG) including, but not limited to:

An Act Relative to the Achievement Gap signed into Massachusetts law in January 2010 established a new process and intervention powers for improving the performance of the lowest performing schools—Level 4 schools—as identified under the state’s new accountability and assistance framework. The new state law requires that turnaround plans for Level 4 schools and districts include **measurable annual goals** to assess the school across multiple measures of school performance and student success, including but not limited to, thirteen areas specified by law. To assist districts in setting these measurable annual goals, ESE has developed this template which divides the thirteen areas into three categories: student rates, student achievement, and college readiness & school culture. The measurable annual goal areas related to each of the three areas are displayed on three

Step 1. Select your Level 4 District/School:

Select a Level 4 District/School (Code)

Step 2. Select the baseline year for your data:

Select Baseline Year

Step 3. Articulate measurable annual goals (specific measures and annual targets) in each of the three categories on the sheets linked to below. Optional: Articulate other measures on the "Other" sheet.

[Student Rates](#)

[Student Achievement](#)

[College Readiness & School Culture](#)

[Other](#)

Please see the specific instructions on each sheet for further guidance.

Additional Sample Measures for the College Readiness & School Culture category can be found using the link below.

[Additional Sample Measures for College Readiness & School Culture](#)

Questions? Contact Cliff Chuang in the Office of School Redesign at 781-338-3588 or

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